The pictures below are all about different kinds of encounters. Observe the pictures and fill in the blank with an appropriate term that you could use to describe each set of pictures.

Set 1  [](http://rds.yahoo.com/_ylt=A0WTefbcgchLzRAARfCjzbkF/SIG=128oaheco/EXP=1271518044/**http:/www.flickr.com/photos/marycalissa/2177516383/)[](http://rds.yahoo.com/_ylt=A0WTefamgchL5xAAbAOjzbkF/SIG=129hoac4u/EXP=1271517990/**http:/www.flickr.com/photos/pcpix_flickr/3268936255/)

­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ encounters

Set 2 [](http://rds.yahoo.com/_ylt=A0WTefQghshLGwkAslajzbkF/SIG=1270vmiiv/EXP=1271519136/**http:/www.cbruen.com/blog/cats_fighting_102006.jpg) [](http://rds.yahoo.com/_ylt=A0WTefR7hchLgAoASPqJzbkF;_ylu=X3oDMTBpdnJhMHUzBHBvcwMxBHNlYwNzcgR2dGlkAw--/SIG=1kp2d3tjh/EXP=1271518971/**http:/images.search.yahoo.com/images/view?back=http://images.search.yahoo.com/search/images?p=fighting+clip+art&ei=utf-8&vm=r&y=Search&fr=yfp-t-701&w=490&h=367&imgurl=www.clipartheaven.com/clipart/kids_stuff/images_(a_-_f)/boys_fighting.gif&rurl=http://www.clipartheaven.com/show/clipart/kids_stuff/images_(a_-_f)/boys_fighting-gif.html&size=10k&name=boys+fighting+gi...&p=fighting+clip+art&oid=7820268e69f1b4c6&fr2=&no=1&tt=1085&sigr=12qh2s9hs&sigi=129v70qmk&sigb=134feul9c) [](http://rds.yahoo.com/_ylt=A0WTefg3hchL.SoAJoqjzbkF/SIG=12ip254ln/EXP=1271518903/**http:/www.andreadams.com/assets/watermark%20files/fight.jpg)

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Set 3 [](http://rds.yahoo.com/_ylt=A0WTefbbg8hLcREA5g6jzbkF/SIG=12k73np6a/EXP=1271518555/**http:/vietnam.vnanet.vn/VNP_Upload/News/2007-8/17/0807Av04L.jpg) [](http://rds.yahoo.com/_ylt=A0WTefNqhMhLIy0A4k.jzbkF/SIG=121tv3n9m/EXP=1271518698/**http:/www.flickr.com/photos/j-hob/150380764/)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ encounters

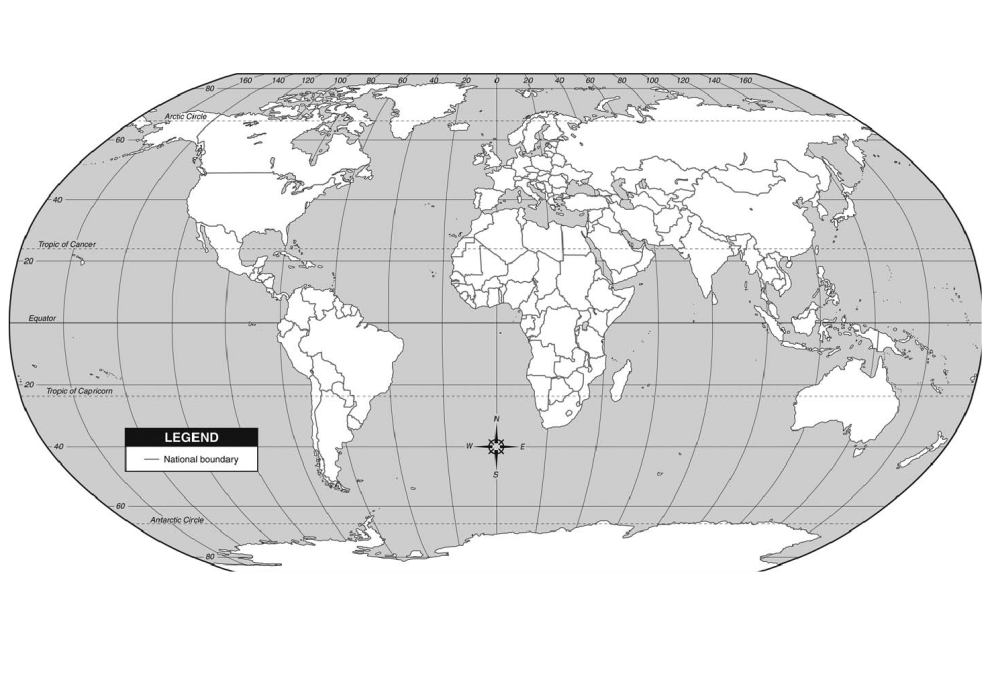
As you read you are to do a split page journal entry using information from the reading (on the left side) and your journal entry (on the right side). On the left side you must put either direct quotations or details from the reading, or a question you have from the reading. On the right you must respond to that quote by picking from a variety of options. See below for suggestions and options. You can respond on the right hand side with ideas of your own if they are approved by us.

|  |  |
| --- | --- |
| Left Hand side | Right Hand Side |
| Quotes from text | Visual commentary (drawings, visual analogies, doodles) |
| Quotes from text | Written reactions, reflections, commentary, thoughts (“Hmmmmm”) |
| Quotes from text | Making Connections   * Text to Other Unit * Text to Self * Text to World |
| Observations, details revealed by close reading | Significance (this is important because) |
| What the text says | Why the text says this… |
| Questions: “I wonder why…” | Possible answers: “Maybe because…” |
| Quotes from text | Social questions (race, class, gender inequalities) |
| Quotes from text | Memories (“this reminds me of when I learned about/watched/read…”) |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Global History & Geography 9 Lab

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Seifert/Paisley

**The European Age of Exploration**

*Contacts, Collisions, Relationships*

Until Christopher Columbus and his crew landed in the Bahama Islands in October 1492, the millions of people living on earth’s two great landmasses, Afro-Eurasia and the Americas, had been totally separated. It was almost as if they had been living on different planets. Columbus was the first person to bring lasting contacts between the two landmasses.

Columbus incorrectly believed he was in Asia and called the people he encountered in the Americas “Indians.” The name stuck and all Native American people came to be lumped together under the name “Indians.” However, Native American people lived in a variety of different ways. Various lifestyles had developed from Alaska to the tip of South America because of the different geographical settings. In some areas, such as Mexico and Peru, agriculture had developed and resulted in great cities larger than any in Europe at the time. In other areas hunting and fishing were the best means of survival so people developed nomadic ways of life.

When Columbus arrived in the land inhabited by these various peoples it was the first of a countless number of encounters that changed the world! Scholars who study the exchanges that take place between culturally different groups often categorize those encounters to make them easier to understand. One way that historians classify the world-shaking changes that Columbus began five hundred years ago divides encounters into three main types: **contact encounters, collision encounters,** and **relationship encounters.**

***Contact Encounters***

**Contact encounters** were the first encounters that took place between groups of native people and European explorers. There was no predictable set of reactions by either group. Each meeting was a unique event but certain general responses often took place.

For example, because these meetings were unplanned, **contact encounters** were usually short and rather casual. The Europeans and natives spoke different languages so they communicated through sign language. Presents of food and goods were usually exchanged in a spirit of goodwill and curiosity. Trade or formal bartering was not usually conducted during **contact encounters.**

Overall, the Europeans were usually cautious and tended to be friendly rather than hostile in **contact encounters**. The responses of Native Americans varied greatly. Some groups were afraid or extremely shy while others almost smothered the Europeans with hospitality and generosity. Hostility on the part of Native Americans was rare.

**Collision Encounters**

Many contact encounters quickly became marked by conflict. These are termed **collision encounters.** There were many reasons for peaceful contact encounters becoming hostile **collision encounters**. In the Americas during the Age of Discovery one reason is that Europeans appear to have been almost totally unaware of the impact of their activities on the lives and beliefs of the Native Americans. This attitude can be described as “ethnocentric” or “Euro-centric.” In the Americas, the seizure of land and slaves by the Europeans often led to **collision encounters.**  Also, Europeans frequently took sides in disputes going on between different Native American groups.

# Relationship Encounters

Relationships between European and Native Americans that were peaceful and beneficial to both sides are known as **relationship encounters**. Some **relationship encounters** lasted only days or weeks, while others could go on for years or even generations. Many **relationship encounters** in the Americas were economic in nature and depended on the hunting skills of the Indians. In Canada, the Native Americans supplied animal pelts or furs (mainly beaver) to the Europeans in exchange for items such as firearms, and metal tools and cooking pots. In the Southeast United States, the Indians provided deer hides in exchange for goods from the Europeans.

RAFT

**R A**

**F T**

**R Role. What role(s) will the student assume as writer?**

**A Audience. Choose and audience for writing. Who are you writing to? Who will read it?**

**F Format. Specify format possibilities the writing will take (comic strip, letter, article, poem….)**

**T Topic. Define the topic, determine questions to be answered and point to be made.**